



Fundamental Questions

- What is community?
- What makes a community?
- What is my role in a community?
- How can communities be different?
 - My role in a community?
 - Should I make a difference?
 - How can I make a difference?

FINDING PERSONAL ANSWERS...



Service within the community

From awareness to action in 3 easy steps...

1. Detect the problem

Find the problem or the situation where you could help your local community and talk about with your Service as Action leader, parents or homeroom teacher.

2. Plan your initiative

Collect the information you need. Make a precise plan of your actions. With a help of your Service as Action leader, prepare yourself and find a personal strength to act. You should decide would it be better to do it individually or in a group.

3. Action!

It's going to take a lot of effort to really make a difference inside a community. You should use all your talents as well as techniques developed at school to fulfil your expectations. It could take some time but do not give up! You'll be rewarded with a sense of satisfaction and self – esteem.

4. Reflection

Helps you to.....

- > develop positive attitudes
- become aware of strengths and difficulties
- reflect on the impact
- ... your teachers and the school to monitor the quality of service with community at individual and the school level
- > ... How can you do it?

PROJECT SUMMARY

⁸TUDENT – LED CONFERENCE^{\$}

There are many ways of presenting your reflections. You can use some of these tools or you can adapt them to fit your own ideas and experiences

JOURNAL



GROUP DISCUSSIOM

PROJECT PRESENTATION











Service as Action Policy

IB Middle Years programme at MHIS requires all students to complete community service. Education neither ends nor begins in the classroom and essential aspects of learning exist in all areas of life. Additionally, service within the community challenges each individual to develop a spirit of discovery and self – reliance, to encourage development of personal skills, and to inspire awareness, concern and responsibility in service to the local and global community.

Reflection

All students must write a **reflection for each activity they do**.

Above and Beyond

MHIS does not want to limit the range of service activities that the students participate in. We encourage the students to go above expectation and take an active role within their community. MHIS will give special recognition for those who go above and beyond the requirements set above.

service as Action Defined

Service as Action IS ...

Identifying a community need and working in association with an agency, organization or to meet or improve the need as long as there is no monetary benefit to the recipient because of the student's involvement.

- © Charity fund raising
- © Teaching, monitoring or tutoring others after school
- © Community Volunteer

Service as Action is NOT...

Any activity for which the student receives in payment or that personally benefits individual family member or relative.

- babysitting for payment or for family
- doing household chores
- > working at a place of business

SERVICE AS ACTION PLANNER

Name of Student: _____

Grade:

MMP

Below is a summary of my plan to complete my service activities:

Name of Activity	<i>Start Date</i>	Goals	Name of Supervisor/Contact details
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			4

Student Signature: _____

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Parent Signature: _____

Service as Action Student Reflection Form		
Date:	Term:	
Name of Student:	Year:	
Name of Agency or Organization:		
Supervisor's Name & Title:		
Name/type of activity:		
Date(s)/hours of participation:		
Use the following questions to write a thorough resperience: 1. How did your achievements allow you to sho 2. What skills have you acquired or developed to 3. What steps were taken to ensure the success	w personal development? through your work?	
 Who did you work with in your activity, and h What obstacles did you encounter, and how How did your activity help you address a globa or internationally? How did your participation in your activity af 	did you overcome them? al issue, either locally, nationally	

Date:	Term:
Name of Student:	Year:
Name of Agency or Organization:	
Supervisor's Name & Title:	
Name/type of activity:	
Date(s)/hours of participation:	
Use the following questions to write a thorou experience: ow did your achievements allow you to show 9. What skills have you acquired or develop 10. What steps were taken to ensure the suc 11. Who did you work with in your activity, a 12. What obstacles did you encounter, and l 13. How did your activity help you address a or internationally? 14. How did your participation in your activi	w personal development? ped through your work? ccess of your activity? and how did you feel about being involved how did you overcome them? global issue, either locally, nationally
Student Declaration: confirm that this is my own work. I have acknow vords, work, or ideas of another person(s), wheth	
Signature:	Date:

Service as Act	tion Student Reflection Form
Date:	Term:
Name of Student:	Year:
Name of Agency or Organization:	
Supervisor's Name & Title:	
Name/type of activity:	
Date(s)/hours of participation:	
experience: ow did your achievements allow you 16. What skills have you acquired o 17. What steps were taken to ensur 18. Who did you work with in your a 19. What obstacles did you encount	or developed through your work? The success of your activity? Activity, and how did you feel about being involve ter, and how did you overcome them? ddress a global issue, either locally, nationally
tudent Declaration: confirm that this is my own work. I hav ords, work, or ideas of another person	re acknowledged, in the body of my work, the use of the (s), whether written, oral, or visual.

Service as	Action Student Reflection Form
Date:	
Name of Student:	Year:
Name of Agency or Organizatior	1:
Supervisor's Name & Title:	
Name/type of activity:	
Date(s)/hours of participation:	
2. What skills have you acquire	you to show personal development?
 What steps were taken to en Who did you work with in you What obstacles did you enco How did your activity help you or internationally? 	sure the success of your activity? ar activity, and how did you feel about being involved unter, and how did you overcome them? a address a global issue, either locally, nationally your activity affect you and others?
 What steps were taken to en Who did you work with in you What obstacles did you enco How did your activity help you or internationally? 	sure the success of your activity? ur activity, and how did you feel about being involved unter, and how did you overcome them? u address a global issue, either locally, nationally
 What steps were taken to en Who did you work with in you What obstacles did you enco How did your activity help you or internationally? 	sure the success of your activity? ur activity, and how did you feel about being involved unter, and how did you overcome them? u address a global issue, either locally, nationally

Service as Action Criteria for Credit **Acquisition (Credits)**

Credits	Requirements	Examples (Suggestions only)
1	 The student has: gained a deeper understanding and appreciation about a culture and its community 	 participating actively at the school events: Language Fair, International Community Event, , Science Fair, participating in fundraising activities (Charity Tombola, Food drive)
	 reflected on the experience, commenting on the culture and the community 	
2	 performed a short term, meaningful community activity that has a service component which has been organized by another party has contributed by showing a little willingness and a few skills to respond to the needs of others, coming up with solutions to resolve issues within a community 	Any meaningful single event that has been organized by another party such as: setting up a buddy system to match new students with ones who have attended school or a buddy system to make fifth graders' transition easier teaching the students about the code of behavior at public places
	 has reflected on the experience showing a little understanding of the influence they have had on a community or has described the impact it has had on themselves 	 (library, cafeteria) © collecting children's books for the needy © organizing a reading hour for younger students (preschoolers, first and second graders) at the school library
ß	 performed a long term, meaningful community activity that has a service component which has been organized by another party has been a somewhat active contributor by showing a some 	Any meaningful repeated event that has been organized by another party such as: © tutoring a student who needs help learning English or some other subject
	 willingness and several skills to respond to the needs of others, coming up with solutions to resolve issues within a community has reflected on the experience showing some understanding of the influence they have had on a community and has somewhat described the impact it has had on themselves 	 writing and making a picture book for younger students assisting people with disabilities.
	 performed a short term, meaningful community activity that has a service component and that has been initiated and organized by themselves 	Any meaningful single event that has been initiated and organized by the student such as:
4	 has been an active contributor by showing a good level of willingness and a range of skills to respond to the needs of others, coming up with solutions to resolve issues within a community 	© volunteering at elderly home, orphanage,etc. © running school events promotions
	 has reflected on the experience showing a good understanding of the influence they have had on a community and has thoughtfully described the impact it has had on themselves 	
_	 performed a long term, meaningful community activity that has a service component and that has been initiated and organized by themselves 	Any meaningful repeated event that has been initiated and organized by the student such as:
Ø	 has been a highly active contributor by showing a strong willingness and an outstanding range of skills to respond to the needs of others, coming up with solutions to resolve issues within a community 	© initiating and organizing charitable events
	 has reflected on the experience showing a deep understanding of the influence they have had on a community and has clearly described the impact it has had on themselves 	



List of Service as Action Possibilities

Tired of doing the same old thing and looking for a new, interesting challenge? Left it to the last minute and needing inspiration. The extensive list below is essential reading to help you investigate your next Service as Action project!

Helping Children and Schools:

- Tutor children during or after school
- Organize games and activities for children in hospitals or who are visiting hospitalized relatives
- Organize a wheelchair basketball team
- Collect unused makeup and perfume to donate to a center for homeless women ٠
- Help deliver meals and gifts to patients at a local hospital •
- Read books or letters to a person who is visually impaired
- Knit or crochet baby blankets to be donated to hospitals or homeless shelters •
- Collect baby clothes and supplies to donate to new parents
- Organize a Special Olympics event for children and teenagers
- Sponsor a bike-a-thon and give away bike safety gear, like helmets and knee • pads, as prizes
- Collect used sports equipment to donate to families and after-school programs
- Volunteer at a summer camp for children who have lost a parent
- Coach a youth sports team

- Put on performances for children in hospitals
- Give free music lessons to schoolchildren
- Become a volunteer teen support counselor
- Organize a holiday reading program to encourage kids to read
- Create a new game for children to play that encourages fitness

- Organize events to help new students make friends
- Babysit children during a PTA meeting
- Organize a reading hour for children at a local school or library

Helping Animals and the Environment:

- Take care of cats and dogs at an animal shelter
- Plant trees
- Sponsor a recycling contest
- Grow flowers then give bouquets to hospital patients or people who are housebound
- Update the signs along a nature trail
- Build and set up a bird house

Helping the Hungry and/or Homeless:

- Prepare a home-cooked meal for the residents of a nearby homeless shelter
- Help repair or paint a local homeless shelter
- Help organize and sort donations at a homeless shelter
- Become a Big Buddy for children at a homeless shelter
- Take homeless children on outings

Promoting Safety:

• Become a certified lifeguard and volunteer at a local pool or beach

- Paint over graffiti in your neighborhood
- Organize a self-defense workshop
- Organize a drug-free campaign
- Teach a home-alone safety class for children.

Additional References

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Sarikas, C. (2015), "129 Great Examples of Community Service Projects". Retrieved from <u>http://blog.prepscholar.com/129-examples-of-community-service-projects</u>