Components of MYP instruction

Building in complexity from grades 6-10, students work on developing these five ATL skill categories

- Social Skills
- Communication skills
- Thinking skills
- Research skills
- Self-Management skills

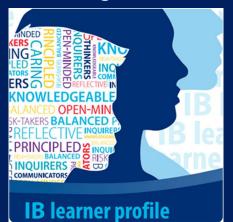
These are the links to "real world" applications of academic content. There are six designated MYP contexts:

- Identities and Relationships
- Personal and Cultural Expressions
- Scientific and Technical Innovation
- Fairness and Development
- Globalization and Sustainability
- Orientation in Space and Time

The IB Middle Years Program is designed to develop global citizens and learners in grades 6-10.



The IB Middle Years Program



MHIS is a Candidate School* for the [MYP]. This school is pursuing authorization as an IB World School. These are schools that share a common philosophy—a commitment to high quality, challenging, international education that MHIS believes is important for our students.

*Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme, or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted. For further information about the IB and its programmes, visit http://www.ibo.org

Phone Number: 0100 459 5449 https://mhischool.net/

International Baccalaureate Programs visit: http://www.ibo.org



For More Information about MHIS Address: Hazem Salah Street, Mostafa El-Nahas, Nasr City



What is the Middle Year's Program?

MYP is a philosophy of learning and teaching. MYP is aligned with research-based, best practices in education.

MYP students:

- Ask challenging questions
- Learn how to learn and reflect on their own learning
- Develop a strong sense of their own identity and culture
- Develop the ability to communicate with and understand people from other countries and cultures

MYP faculty and staff

- Make interdisciplinary connections
- □ Model the IB learner profile
- Create learning experiences that apply subject matter to real world situations
- Apply best practices to daily lessons
- Design and teach from MYP units of instruction based on inquiry and building conceptual understandings



What Classes do students take?

- 1. Individuals and Societies (social studies)
- 2. Language and Literature
- 3. Language Acquisition (Foreign Language
- 4. Mathematics
- 5. Sciences
- 6. Arts
- 7. Design
- 8. PE



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What is the Personal Project?

The personal project is a major reflection component of MYP that all students create at the end of the 10th grade.

- □ Students choose any topic, problem, or issue that they want to learn more about
- Students create some sort of end product or goal which students will evaluate themselves
- Must reflect their growth in the IB learner profile and their success in achieving their goal.
- Must apply academic learning from multiple subjects into a project that has personal meaning for them and is relevant tin a real-world, global context
 Examples of projects could include:
- Creating a website for a community basketball league
- Campaigning to encourage re-usable grocery bags
- Putting on a play at an elementary school about bullying
- Learning about nutrition and exercise to lead a campus fitness support group

